What Materials?

You will need 2 pocket folders with brads, a single subject spiral notebook, & TISSUES.

Google Classroom

Google Classroom will be critical for communication now that we are on block schedule. **Download the app** for your phone and set it for alerts. When you are absent, this will be your first place to go for what you missed.

Speaking and Listening

New TEKS (standards) prescribe that while level 4 Latin students should focus on reading authentic Latin authors, they should also have basic skills in speaking, listening, and writing. Therefore we will be exploring these skills in a variety of ways.

Retakes & Late Work

Low quiz & test grades can be improved by retakes, but first you must attend tutorials. The highest possible grade on a retake is 70.

No late work will be accepted without a late pass. The highest possible grade with pass is a 90 (1 day late), a 70 (2 days late). Work any later will not be accepted.

Course Objective

We will continue to develop skills in listening, speaking, writing, and reading Latin, with particular emphasis on reading using

Caesar & Vergil, first semester and selected authors second semester.

Latin 4 PAP Syllabus 2017-2018



http://ginnylindzey.weebly.com

Class Rules

Please be on time, respectful to others and their property, & responsible for your own work.

Although I doubt we will need consequences, they are:

1st offense: a verbal warning
2nd offense: a written record, 15 minute
detention with me before or
after school within 48 hours
3rd offense: detention plus parental contact

4th offense: a referral to the office

What Topics?

We will begin by exploring literary genre and style, with particular focus on Caesar & Vergil, Roman values, war and empire, leadership, views of non-Romans, history & memory, human beings and the gods. (The AP Essential Themes.) And then we will explore a variety of other authors including Catullus, Pliny the Younger, and Plautus.

What's New?

We will be having **Sustained Silent Reading** in Latin (for only 5-10 minutes on long days).

Formative Grades

Formative grades (30%) include, but are not limited to, homework, daily work, warm-ups, and oral recitations (2x). Assessments within this category may be weighted differently to reflect their relative importance.

Summative Grades

Summative grades (70%) include, but are not limited to, vocabulary quizzes, stage quizzes, pop quizzes, tests, and projects. Assessments within this category may be weighted differently to reflect their relative importance.